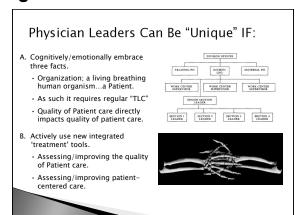
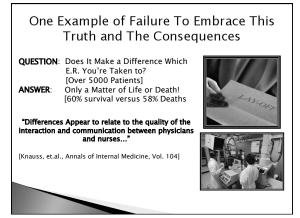
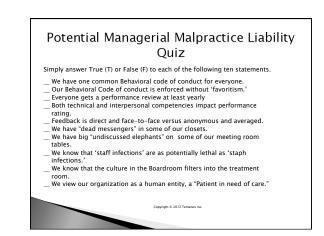
Healthcare Workplaces – From Discord to Patient-Centered Irvine Rubin, PhD A Webber Training Teleclass

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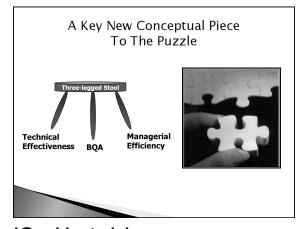




Houston, we Have A Problem: Healthcare Is In Trouble

- Malpractice is destroying health care
- Tens of thousands are dying from treatment unrelated to their admitting condition
- Untold numbers of near misses go unreported
- Good nurses are hard to find and hard to keep





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Behavioral Quality Assurance (BQA)

1. **CURING** F (Science of Medicine): Focus of traditional Q.A.

"Having the hard technologies and science of medicine been appropriately and skillfully applied in service of curing?"

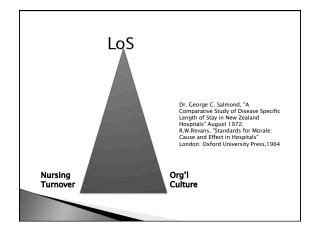
2. **HEALING** F (Art of Medicine) Focus of BQA

"Have ALL the hands laid on patients been appropriately and skillfully applied in the service of healing?"

A Spiritual Sister in Chiba, Japan: St. Marguerite Hospital

To heal sometimes. To support often. To comfort always.





Zooming in on the Nurses: The Point of 'TLC' Disruptive Behaviors Witnessed or Experienced by Nurses (N=2562) •Condescension 69% •Disrespect 80% •Abusive anger 43% •Abusive language 69% •Berating patients 26% •Physical abuse 22%

How Often Does It Happen?

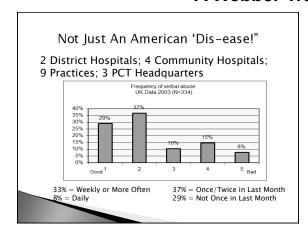
- · 38% up to 10 times per year
- · 29% 1 2 times per month
- · 24% weekly
- · 7% daily
- · 2% never

Who Are The 'Perpetrators'?

- 6 9 % exhibit over 70% of the disruptive behaviors
- Majority of staff exhibit 28% of the disruptive behaviors
- 2% of the staff were seen as exhibiting 0% of the behaviors

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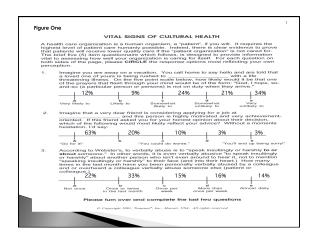
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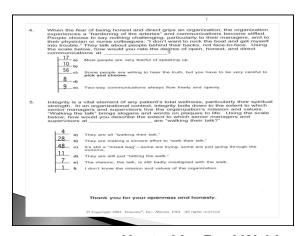


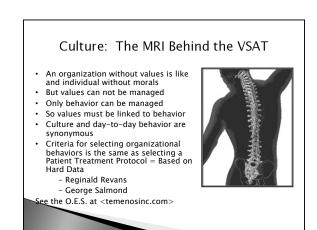
The Tools of The Trade: Patient vis a' vis patient

- Vital Signs Assessment Tool [VSAT];
 The X-ray
- Organizational Excellence Survey [O.E.S.];
 The "MRI"
- · Becoming truly Patient-centered; the PDEM
- Leading By Example; The Behavior Minder™









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Zooming In On Behavior

Question: Think about the people with whom you interact on a regular basis.

- · How much importance do they seem to attribute "Currently" to each of these behaviors?
- · How much importance "Should Be" attributed if your organization is to achieve excellence in patient-care?



O.E.S. Case Study Snapshot of Two Organizations Focus on "What we can learn from this mistake?" and not on "Who is to blame?" 60 90 Gracefully accept feedback. 47 85 Admit our mistakes. 57 81 Apologize for our mistakes. 47 77 Pay careful attention without interrupting when people are trying to make a point. 28 82 Remain patient and receptive when someone

84

disagrees with or challenges our point of view.

High importance items demonstrating significant change: 2001

Tell people what we like about what they are doing 91% 60% Express our appreciation when someone does 68% 44% something well Remain patient and receptive when someone disagrees 76% 48%. with or challenges our point of view Tell one another clearly what we want from one another 89% 61% Use well-reasoned arguments to support our proposals 65% 41% Apologize for our mistakes 81% 58% Tell people what we don't like about what they are doing 70% 58%

High importance items that did not experience as much change

Gracefully accept feedback Openly provide information that tother might not non	,	61% 60%
Face up to important issues	70%	63%
Focus on "What can we lea m from this mistake?" not "Who is to blame?"	on 65%	60%
Stress the importance of pulling together to achieve	54% 50	%

Note. The lower the Delta, the greater the agreement between desired and current behavior

High importance items that did not experience as much change:

experience as mach change.			
	Gracefully accept feedback	62%	61%
	Openly provide information that other might not normally have	62%	60%
	Face up to important issues	70%	63%
	Focus on "What can we learn from this mistake?' not on "Who is to blame?"	65%	60%
	Stress the importance of pulling together to achieve common goals.	54%	50%

Note. The lower the Delta, the greater the agreement between desired and current behavior

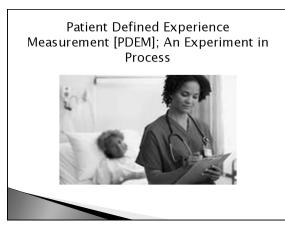
Patient-centered Care and Patient-centered Care; Where the Rubber Meets the Road

- Marketing/quality care-oriented ...yes/and not either/or
- VA "if you could get free healthcare anywhere else, how likely would be that you would choose this hospital?"
- Felt cared for as a <u>person</u> by their Nurse/Doctor [p≤.0001]...not a <u>focus</u> <u>group member.</u>
- 2. Listen carefully.

Dr. George C. Salmond and R.W.Revans

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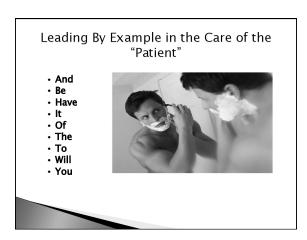


In addition to insuring you the highest quality medical care possible we want you to "feel cared about as a person." Since this means different things to different people we need your help. Please select two or three behaviors from the list below you must personally experience for you to conclude you have been "cared about as a person." Explain clearly what you find when you diagnose me. When I ask a question, explain your answer simply. Check your understanding of what I say before going on. Ask me if there is anything unclear about what you have said. If you have made a mistake [e.g., are late], apologize for it. Give me "atta boys/girls" when I am making progress.

- Explain why you have prescribed a particular drug/regimen.
- Let me finish speaking before you respond.
 Encourage/motivate me to do all I can to help myself.

· Empathize with me when I am facing a difficult situation.





CQI at the Individual Level Traditional 360s The Behavior Minder™ Anonymous [x Boss @] Non-anonymous Aggregated Data 1:1 Relationship Specific Attitudes/Values/Behs Specific concrete behaviors $[Win-Win\ =Strength-oriented]$ "Judgmental" Scales Frequency plus M/L/S Often 'not knowing what to do' Immediate Action implications Over-time development potential Team-development potential



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